



Consultation Documentation

Agenda

Date of Meeting: May 12th, 2025 6:00pm

Describe the points of discussion during the consultation process for each topic listed below for:

1. How can parentally-placed children suspected of having a disability participate equitably in special education services? (resident and non-resident)
2. How will parents, teachers, and non-public school officials be informed of the process for locating, identifying, and providing special education services to children with disabilities parentally-placed in a non-public school? (resident and non-resident)
3. What is the amount of funds available to provide special education services to children with disabilities parentally-placed in non-public schools, and how was that amount calculated, and any carry over funds? **Proportionate share 2025-2026 \$4915 & Carryover from 2024 \$3685**
4. How will the process operate throughout the school year to ensure that children with disabilities parentally-placed in a non-public school identified through the child find process can participate in special education services?
5. How will special education services be provided to children with disabilities parentally placed in a non-public school? (Resident children- FAPE, IEP; Non-resident equitable services-, Service plan).
6. Where will special education services be provided to children with disabilities parentally placed in non-public schools?
7. By whom will special education services be provided to children with disabilities parentally placed in a non-public school?
8. How will the annual October 1 count of the number of eligible children with disabilities parentally-placed in non-public schools and exempt home schools be conducted? This includes all eligible children attending an approved/accredited and or non-public school or exempt home school within the jurisdiction of the Public school boundaries. This child count is not the same as the NSSRS/ADVISER count.

10. Do the public school district and all non-public school officials and home schools agree on the provision of special education services or types of services? YES or NO If no, describe below how the public school district will provide a written explanation to the non-public school officials of the reasons why the public school chose not to provide services directly or through a contract. Attach a copy of the dated, written explanation.

The district did not have any students receiving special education services that were homeschooled or in the nonpublic school. The district will rollover \$3686 from 2024 to support students with disabilities who are receiving special education and related services in the public school.

[illegible]